



A Reputation Built on Strong Tested Technology

Intraclient, the parent of Waterford, develops, licenses, and manufactures scientifically-based education delivery systems. Operations include franchising and operating technology-based classrooms within colleges and other learning institutions. The company licenses colleges, with the building of classrooms equipped with Intraclient's proprietary software, computer systems, management techniques and education process.

Our primary technology focus covers the areas of proprietary education software, technology-based delivery systems and Intraclient's proprietary education process method. Intraclient markets and sells its product by building classrooms equipped with computer systems, theatre lecture rooms and distance learning rooms

with its software, curriculum and teaching methods.

Intraclient Networks Inc., based in the Silicon Valley Bay area, is a California registered corporation.

Using the research and development expertise accumulated over more than two decades, Intraclient's product development program is structured to advance our Education Delivery Systems to the production of additional products. This strategy serves to maintain Waterford leadership with difficult-to-replicate methodologies and technologies.

The Intraclient proprietary line of products has roots in the earliest creation of computer-aided learning,

the development of the first private learning center and the first schools with educational technology. Till today, learning centers worldwide have used identical pre-requisites laid down in the first computer-based learning center developed by Intraclient founders.

Core competence of the Intraclient group is found through expertise in developing science and technology-based integrated learning systems. Drawing on experience derived from pioneering knowledge in computer-aided-instruction of the early 1980's, combined with the resource of in-house specialists and educational experts, Intraclient provides technically and functionally superior systems of education.



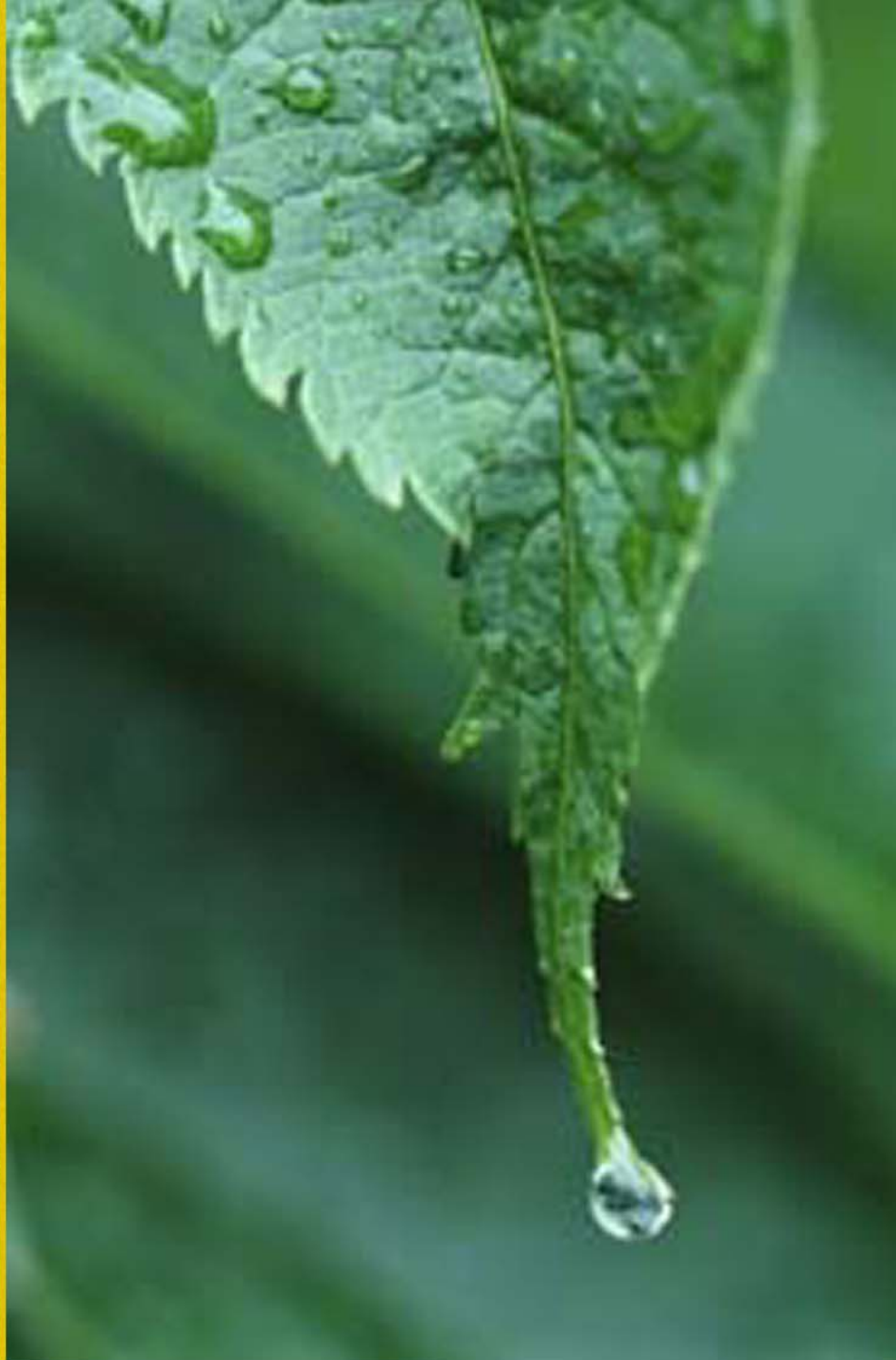
We think the people at Control Data and Wicat and the original Waterford School in Utah would be proud of what we have built. With the advent of technology in education that began in the late seventies. Waterford was the name of the first school to test computer aided instruction in Utah. Today, it's a name and vision sparks recognition around the world and opens doors for students to move on to bigger things in their academics.

Dr. Dustin Heuston, an educationist was key in pioneering the method of teaching with computers that is now the worldwide standard. Dr. Ken Olsen laid the framework for testing with computers. Dr. Fred O'Neil, a key education systems designer for more than 40 years, and a world-renown specialist in ISD. Ground-breaking research was conducted here, by the very professors who created the basis for the education and systems process that is inherently Waterford.

No fewer than a million students have worked within their own schools and institutions. With the beginnings of the Waterford Colleges internationally many more will join the ranks of reaching their educational objectives. Waterford students have a reputation for being bright, ambitious and likely to succeed. They are valued for their ability to think critically and communicate effectively. Choosing Waterford is an excellent step in ensuring a path towards a successful future.

We pride ourselves on being international in outlook, composition and quality. In an era of increasing globalization, we offer doorways to North America, Europe and the rest of the world.

Waterford's reputation means we have the best and brightest talent. Wherever we operate from we send teachers with the qualifications needed to fulfill your needs and to ensure our reputation.



*At Waterford we are privileged to teach bright, motivated students....
Our mission is to teach how knowledge and reason through the English language, illuminates understanding of people and things and translates to higher achievements in the academic and the real world.*

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